



Mission: "To provide the best of care and support to enable the community to fulfil its potential"

JOB DESCRIPTION

The job description describes the principal purpose and main elements of the job. It is a guide to the nature and main duties of the job as they exist currently, but it is not intended as a wholly comprehensive or permanent schedule and is not part of the contract of employment.

Job Title:	Practice Teacher	Ref: 064/08
Directorate:	Children and Family Services	
Working Relationships:	Responsible to: Joint Head of School (Care) Responsible for: Student Placements Works Closely with: Senior Support Workers Link Supervisors, Student Support Services Manager, Director of HR and Training, Training Team	
Key External Contacts: (if applicable)	Robert Gordon's University	
Location:	Linn Moor School	

Purpose of Job:

To develop, promote, encourage and sustain the availability practice learning opportunities at Linn Moor School for Student Placements.

Main Duties/Responsibilities:

1. Working closely with the school to develop a sustainable model for practice learning opportunities during a transitional period to ensure the future viability of practice learning at Linn Moor School.
2. Providing quality practice teaching to students employed or placed at Linn Moor School through direct one-one work, group supervision and co-supervision.
3. Working closely with identified link supervisors, assessing their individual skills and capabilities to perform link supervision and delegating work accordingly.
4. Supporting trainee Practice Teachers through their PLQ in preparedness for them taking on students.
5. Assessing students key roles and key capabilities through the demonstration of their practice and where necessary providing a second opinion when requested on another student being supervised by another practice teacher.
6. Working closely with referring educational bodies to ensure the placement opportunities are sufficient to the students needs and to remain updated on requirements and standards.
7. Considering the needs of individual students and planning and implementing suitable learning opportunities to meet those needs.
8. Providing a service that promotes anti-discriminatory practice in relation to the provision of learning opportunities for students.
9. Overseeing and participating in the development and maintenance of accurate records and reports (both manual and computerized) to meet agreed standards in line with administrative, regulatory and VSA requirements.

10. Identifying ways of communicating effectively on difficult, complex and sensitive issues. Supporting individuals appropriately in the communication process.
11. Contributing to other aspects of training and staff development relating to the needs of VSA as and when appropriate.
12. Contributing to the protection of clients from abuse, including the identification of possible abuse. Reporting information about abuse according to laid down guidelines as per VSA Policy, Vulnerable Adult and Child Protection legislation. Supporting the students also in terms of the processes and procedures.
13. Maintaining own knowledge in areas such as Child Protection and Child Development.
14. Promoting, monitoring and maintaining health, safety and security in the working environment. Minimising risks arising from emergencies and helping to keep students, colleagues, and self safe and secure in the workplace at all times.
15. Reflecting on, evaluating and taking action to enhance own knowledge and practice.
16. Working flexible hours where necessary to meet the needs of the students and their placement.
17. Any other duties which may arise from time to time provided they are both reasonable and within the post holder's capabilities.

Qualifications/Training/Education:	
Essential: <ul style="list-style-type: none"> • Social Work Qualification e.g. DipSW, CQSW, CSS. • Practice Teaching Award 	Desirable:
Experience:	
Essential: <ul style="list-style-type: none"> • Sound working knowledge of social work training issues. • Working in a Social Work role (preferably in residential childcare) • Sound knowledge of Legislation and Policy in respect of Child Protection and Vulnerable Adult Abuse. 	Desirable: <ul style="list-style-type: none"> • Social work role in a residential setting dealing with Children with special needs.
Key Skills/Aptitudes:	
Essential: <ul style="list-style-type: none"> • Report Writing Skills • Organisational Skills • Interpersonal Skills • Managing Conflict • Challenging poor practice • Resolving disputes • Communication and IT skills • Ability to meet deadlines 	Desirable: <ul style="list-style-type: none"> • Ability to deliver training
Personal Qualities:	
Essential: <ul style="list-style-type: none"> • Approachability • Flexibility • Self Confidence • Assertiveness 	Desirable:
Other Job Requirements:	
<p>To comply with the registration and qualification requirements as laid down by the Scottish Social Services Council(SSSC) and strictly adhere to the SSSC Codes of Practice</p>	



CONDITIONS OF SERVICE

Post:	Practice Teacher
Location:	Linn Moor School, Peterculter
Standard hours of work:	19.5 hours per week
Working pattern:	Between Monday to Friday although some occasional evening and/or weekend working may be required
Post status:	Fixed Term for 12 months
Salary grade/point:	Pro rata to £26,515 per annum Point 32
Registration:	Post-holder is required to register with the SSSC when the appropriate arrangements are introduced and maintain a valid registration thereafter.
Payment method:	Paid by BACS on 2 nd last working day of each month
Annual Leave:	Pro rata to 25 days per annum
Public Holidays:	Pro rata to 9 public holidays per annum as recognised locally
Notice period:	Employee - One month Employer – One month
Induction:	5 day induction to be carried out prior to commencing in post; Monday – Friday from 9:15 to 4:30 p.m.
Disclosure:	Appointment subject to Disclosure Scotland Check at Enhanced level
